

Kenya Class Curriculum Information



Welcome to Year 1. This year our class name is after a county in preparation for the Olympics in 2024. We hope to find out more about our county closer to the time, especially about the animals and wildlife that live there.

Thank you for your patience at the end of the day whilst we get to know all your faces. And make sure your

Autumn Term 1 2023

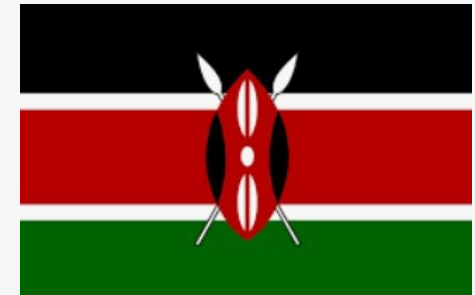


Event Dates

- * 19.10.23 Reception and year 1 Parents reading workshop
- * 04.10.23 Individual photos

Class Information

- * Please read with your child at least 3 times per week.
- * The children need to have a named water bottle to use in class everyday that contains



Phonics/ English

In phonics this half term we are revising the phase 3 digraphs the children learnt in Reception Class ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –es.

In week 4, we begin learning the phase digraphs /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each

English

We are using the text 'The Snail and the Whale' By Julia Donaldson, to write a recount in the form of a postcard.

We are focusing on:

- ⇒ Finger spaces
- ⇒ Letter formation
- ⇒ Capital letters at the beginning of a sentence and a full stop at the end

Julia Donaldson is also an author we are using in our 'Book Club'.

We are talking about all her books and sharing them throughout the week.

Science

- ⇒ Signs of Autumn
- ⇒ Talking an Autumn walk and looking at what is changing in our local area
- ⇒ Observing the trees. Using language such a 'deciduous' and 'evergreen' to classify them.
- ⇒ Observing the weather and measuring the temperature to see how the seasons change.

Maths

Number and Place Value

- * Count forwards to 50 and backwards from 10
 - * Count in 10's to 50
 - * Find one more and one less by counting out objects
 - * Read numbers from 1 to 20 in numerals
- Sequence events in chronological order using language such as before and after, next and first (M)

Addition and Subtraction

- * Partition 5 into two parts in different ways
- * Recognise and know the value of different coins

Measure

- * Compare and describe lengths and height using non-standard units.
- * Use comparative language long/short; longer/shorter; tall/short; double/half.

Computing

- * I understand that the internet exists as well as its benefits.
 - * I can get online and use websites
 - * I can ask a question and find the answer using a search engine.
 - * I can use the internet to find information
- I am safe online

RE

- * I can talk about a celebration that is important to them.
- * I can identify simple examples of how celebration relates to their own and others' lives.
- * I can talk about what celebration is and list some features of celebrations.
- * I can recognise ways in which Christians celebrate Harvest.

Art/ D.T

Art

- ⇒ Colour mixing
- ⇒ How to use the paint independently in the creative workshop

PSHE

- * I understand and name different basic emotions that I can feel.
- * I understand that I can talk to adults about my feelings.

Music

Pulse and Rhythm (All about me)

Music

Multi skills.

- * Changing direction
- * Looking for space

Gymnastics

- * Balance
- * Low and High balances
- * I can balance with control.
- * I can link $\frac{2}{3}$ simple movements.

Geography/ History

Geography

- * I can say what types of buildings I can see and how they are the same or different.
- * I can recognise features of Binstead from an aerial location – including school.
- * I can describe what places are like using everyday words: built up, noisy, busy, farmland, hills, woods.
- * I can locate the IOW on a map of Britain.
- * I can draw maps of my journeys.
- * I can use a digital camera to take pictures of places on my journeys.
- * I can recognise simple human and physical features of a place.